Summer 2016, ME 4056 ME Systems Laboratory Section A1 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	4	36%		0	1	1	1	0	0	1	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	3	27%		0	0	0	0	0	3	0	
3	Student: Percent homework completion	4	36%		0	0	0	0	0	4	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	4	36%	4.5	2	2	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	4	36%	4.2	1	3	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	4	36%	4.5	2	2	0	0	0	0		
8	Course: Assignments measured knowledge	4	36%	4.5	2	1	1	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	4	36%	4.5	2	2	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
40	TA: Oral communication (Zhao)	4	36%	4.5	2	1	0	1	0	0		
41	TA: Written communication (Zhao)	4	36%	4.5	2	2	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
42	TA: Explained concepts clearly (Zhao)	4	36%	4.8	3	0	1	0	0	0		
43	TA: Concept familiarity (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
44	TA: Respect for students (Zhao)	4	36%	5	4	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
45	TA: Attitude about teaching (Zhao)	4	36%	5	4	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
46	TA: Stimulated interest (Zhao)	4	36%	4.5	2	2	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
47	TA: Approachability (Zhao)	4	36%	4.8	3	1	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
48	TA: Preparedness (Zhao)	4	36%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
49	TA: Classroom management (Zhao)	4	36%	4.8	3	1	0	0	0	0		
50	TA: Engaged students (Zhao)	4	36%	5	4	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
51	TA: Overall effectiveness (Zhao)	4	36%	4.8	3	1	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	He was funny and entertaining, kept the class fun.

Summer 2016, ME 4056 ME Systems Laboratory Section A2 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	4	33%		1	0	0	1	1	0	1	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	4	33%		0	0	0	1	1	2	0	
3	Student: Percent homework completion	4	33%		0	0	0	0	1	3	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	4	33%	3.5	1	1	2	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	4	33%	3.2	0	1	3	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	4	33%	3	0	1	2	1	0	0		
8	Course: Assignments measured knowledge	4	33%	3.5	0	2	2	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	3	25%	3.8	0	2	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
40	TA: Oral communication (Zhao)	4	33%	5	4	0	0	0	0	0		
41	TA: Written communication (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
42	TA: Explained concepts clearly (Zhao)	4	33%	5	4	0	0	0	0	0		
43	TA: Concept familiarity (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
44	TA: Respect for students (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
45	TA: Attitude about teaching (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
46	TA: Stimulated interest (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
47	TA: Approachability (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
48	TA: Preparedness (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
49	TA: Classroom management (Zhao)	4	33%	5	4	0	0	0	0	0		
50	TA: Engaged students (Zhao)	3	25%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
51	TA: Overall effectiveness (Zhao)	4	33%	5	4	0	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	Enthusiasm and personality
	Question: TA: Improvements
Zhao	Volume

Summer 2016, ME 4056 ME Systems Laboratory Section A7 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	4	36%		0	0	1	1	1	1	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	4	36%		0	0	0	0	2	2	0	
3	Student: Percent homework completion	4	36%		0	0	0	0	0	4	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	4	36%	4.2	1	3	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	4	36%	4	1	2	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	4	36%	4	0	4	0	0	0	0		
8	Course: Assignments measured knowledge	4	36%	3.8	0	3	1	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	4	36%	4	0	4	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
40	TA: Oral communication (Zhao)	3	27%	5	3	0	0	0	0	0		
41	TA: Written communication (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
42	TA: Explained concepts clearly (Zhao)	3	27%	5	3	0	0	0	0	0		
43	TA: Concept familiarity (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
44	TA: Respect for students (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
45	TA: Attitude about teaching (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
46	TA: Stimulated interest (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
47	TA: Approachability (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
48	TA: Preparedness (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
49	TA: Classroom management (Zhao)	3	27%	5	3	0	0	0	0	0		
50	TA: Engaged students (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
51	TA: Overall effectiveness (Zhao)	3	27%	5	3	0	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	Very well rounded teacher.
Zhao	He knew his subject well and was able to be relaxed and conversational while teaching and we were able to complete lab procedures and have fun.
	Question: TA: General comments
Zhao	He was the best TA I've had at Georgia Tech. I'm sure he'll make a wonderful teacher.

Spring 2016, ME 4056 ME Systems Laboratory Section A13 Instructor: Zhao, Bo (Additional)



	Question Text	N	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	3	60%		0	0	0	3	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	3	60%		0	1	2	0	0	0	0	
3	Student: Percent homework completion	3	60%		0	0	0	0	0	3	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	3	60%	4.8	2	1	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	3	60%	4.3	1	2	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	3	60%	4.8	2	1	0	0	0	0		
8	Course: Assignments measured knowledge	3	60%	4.3	1	2	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	3	60%	4.8	2	1	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
38	TA: Oral communication (Zhao)	3	60%	5	3	0	0	0	0	0		
39	TA: Written communication (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	3	60%	5	3	0	0	0	0	0		
41	TA: Concept familiarity (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	3	60%	4.8	2	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	3	60%	5	3	0	0	0	0	0		
48	TA: Engaged students (Zhao)	3	60%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	3	60%	5	3	0	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	Engaging students and being able to have fun with the students
Zhao	Very well versed in the course material. Exceptional presentation and well prepared.
	Question: TA: Improvements
Zhao	The theory can be shortened a bit. I think information is good but information constantly being thrown out just makes important bits less impactful.
Zhao	Perhaps, make the presentations faster? People today wants need to faster.
	Question: TA: General comments
Zhao	One of the best TAs I've ever had. It was a lot of fun to be in class and be able to joke around but also get stuff done.
Zhao	You were awesome.

Spring 2016, ME 4056 ME Systems Laboratory Section A6 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	2	18%		0	0	0	2	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	2	18%		0	1	0	0	1	0	0	
3	Student: Percent homework completion	2	18%		0	0	0	0	1	1	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	2	18%	4.5	1	1	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	2	18%	3.5	0	1	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	2	18%	3.5	0	1	1	0	0	0		
8	Course: Assignments measured knowledge	2	18%	3	0	1	0	1	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	2	18%	3.5	0	1	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
	TA: Oral communication (Zhao)	2	18%	4	0	2	0	0	0	0		
39	TA: Written communication (Zhao)	2	18%	4	0	2	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	2	18%	4.5	1	1	0	0	0	0		
41	TA: Concept familiarity (Zhao)	2	18%	5	2	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	2	18%	5	2	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	2	18%	5	2	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	2	18%	4	0	2	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	2	18%	5	2	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	2	18%	5	2	0	0	0	0	0		
			1001		5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	2	18%	5	2	0	0	0	0	0		
48	TA: Engaged students (Zhao)	2	18%	5	2	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	2	18%	5	2	0	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	Genuine interest in student understanding
	Question: TA: Improvements
Zhao	None
	Question: TA: General comments
Zhao	None

Spring 2016, ME 4056 ME Systems Laboratory Section A7 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	4	33%		0	0	2	2	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	4	33%		0	0	2	0	0	2	0	
3	Student: Percent homework completion	4	33%		0	0	0	1	0	3	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	4	33%	4.8	3	1	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	4	33%	4	1	2	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	4	33%	4.5	2	1	1	0	0	0		
8	Course: Assignments measured knowledge	4	33%	3.5	1	1	2	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	4	33%	4.5	2	1	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
38	TA: Oral communication (Zhao)	4	33%	4.5	2	2	0	0	0	0		
39	TA: Written communication (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	4	33%	5	4	0	0	0	0	0		
41	TA: Concept familiarity (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	4	33%	4.8	3	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	4	33%	4.8	3	1	0	0	0	0		
48	TA: Engaged students (Zhao)	4	33%	5	4	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	4	33%	5	4	0	0	0	0	0		

Instructor	Text Responses								
	Question: TA: Greatest strength								
Zhao	He was very enthusiastic and involved the whole class when teaching								
Zhao	you're a really cool guy								
Zhao	o obviously has a mastery of the subject material associated with his lab. He easily conveyed complex topics and took time to ensure we, the student, iderstood each topic. Bo has a very positive attitude in the lab and I thoroughly enjoyed learning from him. If I had the option, I would choose to take more burses with Bo as my instructor.								
	Question: TA: Improvements								
Zhao	None								
Zhao	maybe you need to have more control of lab interactions: take charge								
Zhao	Bo is probably Head TA for a reason, no complaints or obvious areas requiring improvement.								

	Question: TA: General comments
Zhao	He was a great TA.
Zhao	Great style of communication, relaxed but engaging. Thanks Bo!

Spring 2016, ME 4056 ME Systems Laboratory Section B13 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	1	33%		0	0	1	0	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	1	33%		0	0	1	0	0	0	0	
3	Student: Percent homework completion	1	33%		0	0	0	0	0	1	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	1	33%	5	1	0	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	1	33%	1	0	0	0	0	1	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	1	33%	1	0	0	0	0	1	0		
8	Course: Assignments measured knowledge	1	33%	1	0	0	0	0	1	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	1	33%	2	0	0	0	1	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
38	TA: Oral communication (Zhao)	1	33%	4	0	1	0	0	0	0		
39	TA: Written communication (Zhao)	1	33%	4	0	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	1	33%	5	1	0	0	0	0	0		
41	TA: Concept familiarity (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	1	33%	5	1	0	0	0	0	0		
48	TA: Engaged students (Zhao)	1	33%	5	1	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	1	33%	5	1	0	0	0	0	0		

Instructor	Text Responses						
	Question: TA: Greatest strength						
Zhao	at TA. Enjoyed having you						
	Question: TA: Improvements						
Zhao	A little more time to work on the notebooks while we go.						

Spring 2016, ME 4056 ME Systems Laboratory Section B5 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	3	27%		0	1	2	0	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	3	27%		0	0	0	1	0	2	0	
3	Student: Percent homework completion	3	27%		0	0	0	0	0	3	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	3	27%	4	1	1	1	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	3	27%	3.8	0	2	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	3	27%	3.8	0	2	1	0	0	0		
8	Course: Assignments measured knowledge	3	27%	3.8	0	2	0	1	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	3	27%	3.8	0	2	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
38	TA: Oral communication (Zhao)	3	27%	5	3	0	0	0	0	0		
39	TA: Written communication (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	3	27%	5	3	0	0	0	0	0		
41	TA: Concept familiarity (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	3	27%	5	3	0	0	0	0	0		
48	TA: Engaged students (Zhao)	3	27%	5	3	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	3	27%	5	3	0	0	0	0	0		

Instructor	Text Responses						
	Question: TA: Greatest strength						
Zhao	Stimulated interest, and was able to simplify complex concepts very well.						

Spring 2016, ME 4056 ME Systems Laboratory Section B6 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	4	50%		0	0	1	3	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	4	50%		0	1	0	0	1	2	0	
3	Student: Percent homework completion	4	50%		0	0	0	0	0	4	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	4	50%	4	2	0	2	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	4	50%	3	1	1	0	2	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	4	50%	3.8	0	3	0	1	0	0		
8	Course: Assignments measured knowledge	4	50%	3.8	0	3	0	1	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	4	50%	3.5	0	2	1	1	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
38	TA: Oral communication (Zhao)	4	50%	3.5	0	2	1	1	0	0		
39	TA: Written communication (Zhao)	4	50%	4	0	3	0	0	0	1		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
40	TA: Explained concepts clearly (Zhao)	4	50%	4.8	3	0	1	0	0	0		
41	TA: Concept familiarity (Zhao)	4	50%	5	4	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
42	TA: Respect for students (Zhao)	4	50%	5	4	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
43	TA: Attitude about teaching (Zhao)	4	50%	5	4	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
44	TA: Stimulated interest (Zhao)	4	50%	3.5	1	1	2	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
45	TA: Approachability (Zhao)	4	50%	4.8	3	1	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
46	TA: Preparedness (Zhao)	4	50%	4.8	3	1	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
47	TA: Classroom management (Zhao)	4	50%	4.8	3	1	0	0	0	0		
48	TA: Engaged students (Zhao)	4	50%	4.8	3	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
49	TA: Overall effectiveness (Zhao)	4	50%	4.8	3	1	0	0	0	0		

Instructor	Text Responses
	Question: TA: Greatest strength
Zhao	I didn't work with Bo much this semester (we split into groups each time) but he seemed great! He was also very approachable and friendly, and because he was the head TA I assumed he knew what he was doing.
Zhao	Was a great resource for figuring out problems with the lab.
	Question: TA: Improvements
Zhao	Answers questions with other questions.
	Question: TA: General comments
Zhao	I only really spent one lab with Bo because the lab split between the two TAs each week.

Spring 2016, ME 4056 ME Systems Laboratory Section B7 Instructor: Zhao, Bo (Additional)



	Question Text	Ν	RR	Interpol. Median	0-3	3-6	6-9	9-12	12-15	15-18	18 +	N/A
1	Student: Hours per week	2	17%		0	0	1	1	0	0	0	0
					0-30	30-50	50-70	70-80	80-90	90-100	N/A	
2	Student: Percent attendance	2	17%		0	0	0	0	0	2	0	
3	Student: Percent homework completion	2	17%		0	0	0	0	0	2	0	
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
5	Course: How prepared to take subject	2	17%	4.5	1	1	0	0	0	0		
					5 Exceptional Amt	4	3	2	1 Almost Nothing	N/A		
6	Course: Amount learned	2	17%	3.5	1	0	0	1	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
7	Course: Assignments facilitated learning	2	17%	3.5	1	0	0	1	0	0		
8	Course: Assignments measured knowledge	2	17%	3.5	1	0	0	1	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
9	Course: Overall effectiveness	2	17%	4	1	0	1	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
55	TA: Oral communication (Zhao)	2	17%	4.5	1	1	0	0	0	0		
56	TA: Written communication (Zhao)	2	17%	5	2	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
57	TA: Explained concepts clearly (Zhao)	2	17%	4.5	1	1	0	0	0	0		
58	TA: Concept familiarity (Zhao)	2	17%	5	2	0	0	0	0	0		
					5 Exceptional	4	3	2	1 Very Poor	N/A		
59	TA: Respect for students (Zhao)	1	8%	5	1	0	0	0	0	0		
					5 Extremely Enthus	4	3	2	1 Detached	N/A		
60	TA: Attitude about teaching (Zhao)	2	17%	5	2	0	0	0	0	0		
					5 Made Me Eager	4	3	2	1 Ruined Interest	N/A		
61	TA: Stimulated interest (Zhao)	2	17%	4.5	1	1	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
62	TA: Approachability (Zhao)	2	17%	4.5	1	1	0	0	0	0		
					5 Extremely Well	4	3	2	1 Completely Unprep	N/A		
63	TA: Preparedness (Zhao)	2	17%	5	2	0	0	0	0	0		
			1 - 0 (5 Exceptional	4	3	2	1 Very Poor	N/A		
	TA: Classroom management (Zhao)	2	17%	5	2	0	0	0	0	0		
65	TA: Engaged students (Zhao)	2	17%	5	2	0	0	0	0	0		
					5 Strongly Agree	4	3	2	1 Strongly Disagree	N/A		
66	TA: Overall effectiveness (Zhao)	2	17%	4.5	1	1	0	0	0	0		

Instructor	Text Responses							
	Question: TA: Greatest strength							
Zhao	He was an encouraging TA							